## CONFIDENTIAL INFORMATION Pediatric Neuropsychology Parent/Caregiver Intake Form

\*\*\*Please complete and bring the following form with you to your child's appointment to Neuropsychology Partners. Please also bring educational documents (e.g., IEP, 504 plan, any report cards you have) and an prior psychological or neuropsychological testing. If we do not have this information your child's evaluation may be delayed.

Child's Name:			Date of Birth:	
Sex assigned at birth: Male	e Female	Unknown	Child's preferred p	oronouns:
Child's preferred gender:		Primar	y Care Physician/C	Clinic:
Handedness: Right Left	Both Neith	ner City	lives in:	
Name of person filling out				
Current concerns & how lo	ng have you h	nad these cor	ncerns?	
What are you hoping to ac	hieve with this	s evaluation?		
Why are you pursuing this evaluation now?				
Is this an evaluation for leg	gal purposes, o	disability, or g	juardianship? <i>(circl</i>	e) Yes No
Child's strengths:				
With whom does Name the child live?	Э	Ag	je	Relationship to child

Any custody or visitation	arrangements (e	.g., 50/50, chang	es to legal cust	ody, primary placemer
Siblings outside of Na the home?	me	Age		Gender
BIRTH HISTORY				
Adopted? No Internati	onal National		Is child aware?	Yes No
Length of Pregnancy?			Birth Weight:	
Prenatal Care?	Yes No	Unknown		
Delivery (circle all that a	pply):			
Vaginal Planned C-S	Section Emer	gency C-Section	Breech	Unknown
Pregnancy/Labor/Delive  Drug/Alcohol/Nicotine/M				en oxygen)?
-	-			
Any concerns in the first	few months of li	fe?		
Did child excessively cry	early on, within	their first couple	years following	birth?
As an infant/young child cooing, good eye contact			te social interac	tion (e.g., smiling,

DEVELOPMENTAL HISTORY Developmental milestones? (a Crawled: Walked independently: First word: Used phrases: Toiled trained for day: Toiled trained for night: Tied Shoes: Biking no training wheels: Swam independently:		t", if no concerns just indi	cate no concerns)
Early Intervention Services? (circle all that apply)	Birth to Three Physical Therapy	,	ad Start Speech Therapy
Does the child have a history of ADHD Autism Spectrum Disorder Bedwetting Cerebral Palsy Constipation Diabetes Developmental Delay Epilepsy Headaches Language Disorder Learning Disorder Motor Delays Sleep problems Stomachaches Social Skills Problems Repetitive Behaviors Heightened/odd Interests Environment/food Allergies  Any repetitive behaviors (e.g., respective)		Alcohol/Subs Anxiety Cancer Concussion Depression Diarrhea Dyslexia Feeding Prof Hearing Loss Lead Poison Loss of Cons Seizures Snoring Sensory Sen Surgeries/Ho Vision Difficu MRI/CT/EEG Allergies to o	ing sciousness sitivities pspitalizations ulty a testing drugs/medicine
Any issues with aggression?			

Tantrums? What triggers? Describe tantrum (e.g., crying, whining, aggression, self-injury)? How long last? How frequent? How do they resolve?
Does child have friends? Any concerns?
Any concerns with eating habits (e.g., picky, texture preferences, overeating, restricting)?
Any sleep concerns?
Any history of physical or sexual abuse? Verbal abuse? Witness domestic violence?
Any history of physical of sexual abase. Verbal abase. Whitess definestic violence.
Has child experienced significant losses, moves, stressors, trauma?
Current Medications: (if there are many medications you can attack a list)  Drug  Dosage  How long?
Vitamins, nutrition supplements, over-the-counter medications, or non-prescribed substances?
How is the family and child's support system (e.g., family, friends, church)?

Any previous neuropsychage at time of assessmen	nological/psychological Testing? If so, please report year and child's nt.
Is/has the child been in fa psychological treatment?	amily therapy and/or individual counseling, behavioral therapy or any
If so, how long:	Frequency (x1/week or x1/year): Who:
EDUCATIONAL HISTORY	·
Type of School (circle)	Public Private Home Charter Online
Supports (circle): IEP	504plan Health Service Plan interventions tutoring agency
Name of School:	Grade:
Repeated a grade?	Skipped a grade?
Grades (circle one): GPA (if known):	Above grade level Grade level Below grade level
Attendance Concerns?	
Tutoring or support outside of school?	
How did your child do during the COVID-19 pandemic? Virtual school? How did this go?	
Are you concerned your child has not had access to good education? If so, explain:	

Please indicate if there is a			the following (check	aii that appiy):
	Child's	Child's		
	Mom's	Dad's		
	Family	Family		
ADHD				
Alcoholism/Drug Abuse				
Anxiety Disorders				
Autism Spectrum Disorders	3			
Bipolar Disorder				
Depression				
Developmental Delay				
Learning Disability				
Mental Retardation				
Schizophrenia				
Seizures				
Other:				
Comments:				
PARENT/CAREGIVER INFO	ORMATION			
PARENT/CAREGIVER#1				
Name:			Relationship:	
Level of Education:			Age:	
			_ 9-	
Occupation:				
PARENT/CAREGIVER#2				
Name:			Relationship:	
Name.			_ Helationship.	
Lovel of Educations			Λ α.α.ι	
Level of Education:			_ Age:	
Occupation:				
PARENT/CAREGIVER#3				
Name:			_ Relationship:	
Level of Education:			_ Age:	
			_ 0	
Occupation:				
PARENT/CAREGIVER#4				
Name:			Relationship:	
Name.			_ neialionsnip.	
			Δ.	
Level of Education:			_ Age:	
Occupation:				

**Additional Comments:**